UCDAVIS

Opportunity and Challenge Profile

Search for the Dean of the College of Engineering
University of California, Davis
Davis, California

The University of California, Davis (UC Davis) seeks nominations and applications for the next Dean of the College of Engineering.

Spanning 5,300 acres, UC Davis is the largest campus in the UC system and the third-largest by enrollment. UC Davis is a member of the prestigious Association of American Universities (AAU) and ranks fifth among public research universities nationwide, according to the latest *Wall Street Journal/Times Higher Education* rankings. Its broad array of academic programs is one of the most comprehensive in the American academy, comprising four undergraduate colleges in Letters and Science, Biological Sciences, Engineering, and Agricultural and Environmental Sciences; as well as six graduate and professional schools in medicine, nursing, management, education, veterinary medicine, and law; and the Division of Continuing and Professional Education. UC Davis also operates UC Davis Health, which includes a nationally ranked 625-bed acute-care teaching hospital and a 1,000-member physician's practice group, as well as research facilities located across the region and beyond. UC Davis enrolls more than 39,000 undergraduate and graduate students, employs roughly 23,000 academic and administrative staff, and has an annual operating budget of roughly $4.9 billion.

The College of Engineering is nationally and internationally recognized for its world-class research, teaching, and positive impact on society. A model for intercollegiate partnership, the College works to solve the world's greatest challenges through socially responsible engineering. From energy, climate and transportation, to biomedicine and agriculture technology, the College strives to bring a sustainable and more resilient world within reach. Led by the College of Engineering, UC Davis is recognized as the No. 1 "most sustainable" university in the United States and No. 3 globally. The last decade has also built a culture of innovation and entrepreneurship, supporting 115 startups through the Student Start Up Center and by providing resources, programs, and networking opportunities.

The Dean will join an institution with an unwavering commitment to its students and to addressing the defining issues of our time, and a College dedicated to producing the next generation of outstanding engineers. As the leader of one the pre-eminent public colleges of engineering in the country, the Dean will have the opportunity to communicate the College's unique and exceptional story in such a way that raises its profile and visibility while shaping the future of engineering education through bold, inspired, and decisive leadership. As leader of the College, the Dean will be a natural collaborator and coalition builder, partnering with colleagues within the College and across UC Davis to cultivate compelling programs, develop and support outstanding faculty, and meet the College's infrastructure requirements. Externally, the Dean will engage with donors, alumni, government, and industry partners to increase the College's reach and impact of its programs as well as inspire and cultivate key external constituencies, attract partners, and generate enthusiasm and support for the College.

In this recruitment effort, UC Davis has retained Isaacson, Miller, a national executive search firm, to assist the recruitment advisory committee. All applications, inquiries, and nominations,

which will remain confidential, should be directed to the search firm as indicated at the end of this document.

About the College of Engineering

Since its founding in 1962, the UC Davis College of Engineering has graduated more than 29,000 engineering and computer science students. Initially built upon core strengths in agricultural engineering, over the past several decades, the College has expanded to encompass a wide range of disciplines and strengths in energy, climate, transportation, biomedicine, and space exploration. The College connects to its history though its mission statement: *By connecting people and technology, we solve the world's most pressing problems and create the next generation of engineering leaders and entrepreneurs. Our faculty, students, staff and partners collaborate to design a better tomorrow and make a positive difference in the world. It's in everything we do.*

With 225 faculty and 370 staff members, the College educates approximately 1,200 graduate students, and over 4,600 undergraduates. All-funds budget for operations and research in the college is approximately $130 million. The College is home to eight academic departments offering undergraduate and graduate education in the fundamentals of their disciplines: Biological and Agricultural Engineering; Biomedical Engineering; Chemical Engineering; Civil and Environmental Engineering; Computer Science; Electrical and Computer Engineering; Materials Science and Engineering; and Mechanical and Aerospace Engineering. The College of Engineering includes the following majors: Aerospace Science and Engineering; Biochemical Engineering; Biological Systems Engineering; Biomedical Engineering; Chemical Engineering; Civil Engineering; Computer Engineering; Computer Science and Engineering; Electrical Engineering; Materials Science Engineering; and Mechanical Engineering and a number of minors. All 11 majors are ABET-accredited.

U.S. News and World Report ranked the College of Engineering 33rd among engineering schools in the nation; Biological and Agricultural Engineering (#3) and Environmental Engineering (#9) are also ranked among the nation's top graduate engineering programs.

The College of Engineering partners with different disciplines on campus to produce original and exciting collaborations focused on research innovations and novel educational prospects such as the world's first LEED certified winery; the Coffee Center, which is the first multidisciplinary university research center to address the challenges and needs of the coffee industry through a holistic approach to coffee science and education; DataLab, which fosters, promotes and facilitates data science to accelerate discovery at the frontiers of scientific, engineering and social disciplines; and the Engineering Student Design Center, a facility within the UC Davis College of Engineering that provides manufacturing education, resources, and support for students of every engineering discipline, as well as staff of the College as they work on projects for classes, research, independent study, and student design competition clubs.

Research expenditures within the College reached an all-time high of $107 million this year, highlighting the knowledge and expertise of the College's faculty. New research efforts include a five-year, $36 million contract as part of the Defense Advanced Research Project Agency (DARPA) "Bridging the Gap Plus Program." As part of a consortium of universities, biomedical startups, and nonprofit organizations, UC Davis will play a leading role in the development of interventions for spinal cord injuries that can be applied within days of injury to improve long-term outcomes. In addition, the Center for Hardware and Embedded Systems Security and Trust was awarded $3

million for two new projects to advance knowledge of security, assurance and trust for electronic hardware and embedded systems to detect hardware Trojans.

UC Davis – and the College of Engineering – will also play an important role in a new $274.5 million multi-institution center to develop reliable, sustainable and large-scale bioindustrial manufacturing and technology. The Bioindustrial Manufacturing and Design Ecosystem (BioMADE) was awarded $87.5 million over seven years by the Department of Defense (DoD), along with $187 million in additional funding from the 80+ companies, universities and organizations involved.

Furthermore, the College was recently honored with a Bronze Level recognition as part of the American Society of Engineering Education's inaugural Diversity Recognition Program. The ASEE Diversity Recognition Program was created to "publicly recognize those engineering and engineering technology colleges that make significant, measurable progress in increasing the diversity, inclusion and degree attainment outcomes of their programs." Though the number of women and minorities in graduate programs in engineering has increased markedly over the past 40 years and continues to grow, the College is continuing its efforts to increase the number of women and underrepresented minorities in the student body and faculty and engaging in outreach activities to promote the unlimited potential of STEM careers.

The College boasts a robust, engaged alumni community of innovative and entrepreneurial leaders including executives, technical pioneers, and change agents, who are challenging the status quo to address 21st century challenges. In addition to the many alumni who start ventures of their own, numerous others are employed by the technology powerhouses of today, including Intel, Google, Apple, and Amazon.

About UC Davis

Comprised of four colleges (Agricultural and Environmental Sciences, Biological Sciences, Engineering, and Letters and Science), as well as a graduate studies program, six professional schools (Betty Irene Moore School of Nursing, Graduate School of Management, School of Education, School of Medicine, School of Law, School of Veterinary Medicine), and the Division of Continuing and Professional Education, UC Davis has over 100 undergraduate majors and over 95 graduate programs in its diverse academic programs. To learn more, please visit https://www.ucdavis.edu/academics/colleges-schools.

As one of ten University of California campuses, UC Davis embraces its land-grant heritage, seeking to transform lives through education, research, and community outreach and service. Home to an academic staff of roughly 2,450, the University's distinguished faculty includes members of the National Academies of Sciences, Engineering, Inventors, and Medicine; American Academy of Arts and Sciences; American Law Institute; and other renowned academies. Among many other honors, University faculty, alumni, and researchers have won the Nobel Peace Prize, the World Food Prize, Presidential Medal of Freedom, Pulitzer Prize, MacArthur Fellowship, National Medal of Science, Blue Planet Prize, and Presidential Early Career Award for Scientists and Engineers.

UC Davis is recognized for excellence across a wide array of disciplines and measures. *Washington Monthly* has recognized UC Davis as a top 10 national university based on contributions to the "public good," defined as social mobility (recruiting and graduating low-income students), research (producing cutting-edge scholarship and Ph.Ds.), and service (encouraging students to give something back to their country). The *New York Times* described UC as "California's Upward-

Mobility Machine" as part of its College Access Index, with seven of its 10 campuses ranking among the top 10 for providing social and economic mobility to its students. UC Davis shone in those rankings, standing second among U.S. colleges for doing the most for low-income students: 56 percent of undergraduate California residents have their system-wide tuition and fees completely covered by financial aid. UC Davis provides an excellent return on investment and ranks 31st among the top 50 U.S. universities and colleges for the amount of money its students earned over 20 years after earning a degree. UC Davis ranks sixth among universities nationwide for the most students hired by top companies in and around Silicon Valley, according to *Business Insider*.

The Institute of Transportation Studies at UC Davis (ITS-Davis) is the leading university center in the world on sustainable transportation; managing large research initiatives on energy, environmental, and social issues, informing government and industry decision making, and training the next generation of transportation leaders and experts. It is home to more than 60 affiliated faculty and researchers including many from the College of Engineering, more than 120 graduate students, and, with its affiliated centers, a budget of $20 million. The researchers are leading influential international, national, and regional initiatives on electric, automated, and shared vehicles, low carbon fuels, urban mobility, bicycle use, and much more. ITS-Davis also hosts an award-winning graduate program, the Transportation Technology and Policy Graduate Group (TTP), which draws from more than 30 different academic disciplines and prepares students to play decisive roles in creating a sustainable and equitable transportation future. In addition to hosting the National Center on Sustainable Transportation since 2013 (awarded by the U.S. Department of Transportation), ITS-Davis includes the Sustainable Transportation and Energy Pathways (STEPS) Program, the Plug-in Hybrid & Electric Vehicle Research Center, the 3 Revolutions Future Mobility Program, the China Center for Energy and Transportation, as well as the affiliated Policy Institute for Energy, Environment, and the Economy and the UC Pavement Research Center.

UC Davis has also made excellent strides in supporting diversity and developing an inclusive campus community: the University has adopted a Strategic Plan for Diversity and Inclusion, and the campus ranked first on a *Diverse Issues in Higher Education* list based on the number of undergraduate degrees for minority students in biological/biomedical sciences. In 2016, *Forbes* named UC Davis first in the nation for launching women into STEM professions, and the University is well on its way to earning a U.S. Department of Education Hispanic Serving Institution designation. Campus Pride, a national non-profit organization, listed UC Davis among the 30 best colleges and universities in the country for LGBTQ-inclusive policies, programs, and practices. UC Davis is one of only three universities in the United States to receive the American Association for the Advancement of Science's inaugural STEMM Equity Achievement (SEA) Change Bronze Award, and also is a member of the Aspire Alliance Institutional Change (IChange) Network to support STEM faculty. For more about UC Davis' initiatives, see: http://www.ucdavis.edu/about/university-initiatives

UC Davis is known for its sense of community and at the heart of that is its students. In the fall of 2019, the University enrolled 30,982 undergraduate and 8,647 graduate/professional students. The student body is highly diverse, with more than 60% of students identifying as people of color; 42% as the first in their families to attend college; and 17% international. The campus is known for its relaxed and collegial identity and the entire campus is dedicated to supporting and developing students in their quest to grow academically and personally at UC Davis.

A point of distinction for the University of California is the tradition of shared-governance: the concept that faculty should share in the responsibility for guiding the operation and management

of the University, while preserving the authority of the governing board, the Regents, to ultimately set policy. Chiefly responsible for UC's high-quality education, the Academic Senate approves and oversees courses and curricula, and establishes requirements for admissions, certificates, and degrees. It also advises the administration on budgetary, personnel, and other matters pertinent to UC operations. In addition to the Academic Senate, UC Davis also hosts a professional academic organization, the Academic Federation, comprised academic appointees who are non-Senate members. They also play a critical role in education, research, and public service, providing another respected voice when collaborating with campus and constituent leadership.

UC Davis is a powerful economic engine for California, generating $8.1 billion in statewide economic activity and supporting 72,000 jobs. An economic analysis found in 2013-14 that for every two jobs at UC Davis, an additional job was created in other economic sectors of the Sacramento region. Together, UC Davis' two campuses — in Davis and Sacramento — constitute the second largest individual employer in the Sacramento region, behind only the state of California. UC Davis Health's total economic impact equates to more than $3.9 billion and 25,000 jobs, almost two percent of the entire Davis-Sacramento regional economy.

The University of California, Davis campus, originally known as the University Farm, was established by an act of the State Legislature in 1905 and is a leading campus of the renowned University of California. In the nearly 150 years since its founding, the University of California has evolved into the world's preeminent public research university system, with an annual operating budget of more than $24 billion. The UC comprises 10 campuses—Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco, Santa Cruz, and Santa Barbara—which collectively enroll more than 234,000 students. The University also operates five medical centers—at UC Davis, UC Irvine, UCLA, UC San Diego, and UCSF —as well as three affiliated national laboratories: Lawrence Berkeley National Laboratory, Los Alamos National Laboratory, and Lawrence Livermore National Laboratory. Together, UC institutions employ more than 208,000 faculty and staff and are supported by more than 1.6 million living alumni working around the world. Another half-million people annually benefit from UC continuing education courses, as well as from the services and discoveries of UC-affiliated research centers and educational programs operating throughout California.

For more information on UC Davis visit: https://www.ucdavis.edu/

The Current Context

UC Davis is one of the world's leading cross-disciplinary research and teaching institutions. Its current trajectory is guided by a strategic plan, "To Boldly Go," which outlines the aspirations and methods for guiding the University to new heights of distinction over the next 10 years. The plan draws on the campus' responsibility as a public land-grant university and maximizes its opportunities as a driver of innovation and economic growth for the public good, with an emphasis on five goals:

- Provide an educational experience that prepares all of our students to address the needs and challenges of a diverse and changing world.
- Enable and support research that matters at the frontiers of knowledge, across and between the disciplines, in support of a healthy planet and the physical and societal well-being of its inhabitants.
- Embrace diversity, practice inclusive excellence and strive for equity. Make UC Davis a place of excellence for learning and working by supporting a culture that values the

contributions and aspirations of all our students, staff and faculty; promotes wellness and a culture of sustainability; and cultivates the open interchange of ideas.
- Support our community, region, state, nation and world through mutually beneficial and impactful partnerships that reflect a firm commitment to our mission and increase the visibility and reputation of the university.
- Create an intellectual and physical environment that supports the development of an innovative and entrepreneurial culture that extends the benefits of our research activities beyond the boundaries of the university.

Also underway is a $2 billion fundraising campaign, the largest philanthropic endeavor in the history of UC Davis. "Expect Greater: From UC Davis, for the world" launched its public phase in October 2020, expanding on the quiet phase that began in July 2016. To learn more about the campaign, visit https://giving.ucdavis.edu/.

In addition, Aggie Square, UC Davis' proposed $1.1 billion Sacramento tech campus, recently received approval from the University of California Board of Regents. The first phase of the project's plans include over 1 million square feet of research, wet labs, commercial space and housing. The goal is to bring world-class researchers and the communities they serve together with entrepreneurs, technical experts and engineers who guide ideas from concept to market. By providing the high-tech labs and large-scale facilities, Aggie Square will create the infrastructure needed to make discoveries not only possible but scalable. Later phases could eventually span 25 acres of university-owned land.

UC Davis is led by Dr. Gary S. May, seventh Chancellor of UC Davis. Chancellor May was appointed on August 1, 2017. An accomplished scholar and engineer, Dr. May came to UC Davis from the Georgia Institute of Technology in Atlanta, where he had been for nearly three decades, most recently as dean of the institute's highly ranked College of Engineering – the largest and most diverse school of its kind in the nation, with 450 faculty and 13,000 students. Prior to being dean, Dr. May was the Steve W. Chaddick Chair of Georgia Tech's School of Electrical and Computer Engineering, and prior to that, he was the executive assistant to then-Georgia Tech President G. Wayne Clough.

Provost and Executive Vice Chancellor Mary Croughan joined UC Davis in July 2020. Prior to coming to UC Davis, Dr. Croughan served as Vice President for Research and Economic Development at the University of Nevada, Las Vegas, where she was instrumental in helping the university achieve status as an R1 institution in 2018. Within the University of California system, Croughan served as executive director of the Research Grants Program Office at the UC Office of the President from 2010 to 2017, including 30 years as a faculty member at the University of California, San Francisco in the School of Medicine and as Chair of the systemwide University of California Academic Senate.

Role of the Dean

The Dean is the chief academic and administrative officer of the College of Engineering, with responsibility for the academic and outreach leadership of the College and the management of its resources, including faculty and staff, physical facilities, and budget. Reporting directly to the Dean are four associate deans—including an executive associate dean— an executive assistant dean for administration and finance, an assistant dean for development and external relations, an executive director for communications and strategic priorities, and a faculty assistant for diversity and

inclusion, along with the eight department chairs. The Dean participates in campus wide policy development through membership on the Council of Deans and Vice Chancellors, as well as the Council of Deans. The Dean oversees cutting-edge research and top-ranked education programs addressing critical issues related to advancing engineering knowledge.

Externally, the Dean is responsible for representing the College with the state legislature, the federal government, engineering organizations, media, industry partners, and the general public. The Dean will participate in the development of state and national policy for engineering education and serve on state and national policy boards and studies. This person also serves on campus committees to facilitate interactions of common interest among the other colleges and schools on campus and systemwide committees to coordinate research and service activities among the campuses. Additionally, the Dean will make academic personnel decisions relegated to the college level and make recommendations on actions under the authority of the Chancellor and Provost.

The Dean is the most prominent advocate for engineering at UC Davis, and as such builds and leverages relationships with donors, alumni, industry leaders, and stakeholders across the University of California system. In all these activities the Dean is an enthusiastic partner and clear communicator reinforcing the dedication to the land grant mission and strong sense of community within UC Davis and the College of Engineering.

Key Opportunities and Challenges

Like other universities across the country, UC Davis is navigating a challenging time in higher education due to the COVID-19 pandemic, with ramifications that will continue to unfold over the next several months and years. The Dean will play a key role in helping guide the College forward in a post-pandemic environment, while planning for the future, to ensure the ongoing success of the College of Engineering. To that end, the successful Dean will address the following opportunities and challenges:

Develop and articulate a vision for the short- and long-term success of the College

The new Dean has a distinct opportunity to lead and inspire a large, diverse, and complex college at one of the nation's leading land-grant institutions. The Dean will be charged with preserving the College's distinctive qualities while simultaneously articulating an inspiring sense of shared purpose to move the College forward. This will entail identifying key priorities and initiatives, advancing the College's standing nationally and internationally, and rallying the community around a bright future that continues to build toward the highest possible levels of excellence. To do so, the Dean will need to be an innovative and entrepreneurial leader able to address the challenging environment of the present while mapping a sustainable future for the College. This work will be done in alignment with the established University-wide strategic plan and in collaboration with the College's faculty, staff, students, and alumni. The success of the College's vision will rely on the Dean's ability to clearly and effectively communicate with diverse stakeholders and units across the College and beyond.

Bolster the College's financial standing through philanthropy and thoughtful resource management

The College's growth has brought with it the ever-greater need for resources to sustain ongoing programs and invest in existing and emerging priorities. In collaboration with the

development team, the new Dean will cultivate and diversify advancement opportunities to strengthen the financial base of the college. As part of the capital campaign, the College has a goal of $110 million, and the Dean will play a critical role in meeting the College's philanthropic goals. This will include increased engagement with major donors and alumni, as well as seeking new industry and corporate partners to provide additional resources. The Dean will also seek out alternative sources of funds such as revenue-generating programs and grants from a range of federal funding sources, and will also be an effective advocate for necessary resources and support from University leadership. The Dean will be a creative and resilient problem-solver able to identify opportunities for operational and administrative efficiencies and thoughtfully manage limited resources. An astute understanding of finances and the relationship between academic priorities and budget will be important for the next Dean to be successful.

Build and enhance the scholarly reputation and visibility of the College

The Dean will be a tireless advocate and champion of the College's research and scholarly achievements, and in doing so, will continue to build recognition and enhance the reputation of engineering at UC Davis. In addition, the Dean will work with faculty and department chairs to develop a strategy to hire into areas of top priority, to attract the most talented scholars, and to ensure the successful professional development and retention of the College's talented faculty and staff. The Dean will also engage faculty to establish new centers to continue to elevate promising research endeavors, expand global engagement, and provide hands-on experience for students. Furthermore, the Dean will leverage existing connections from faculty to strengthen internship, entrepreneurial, and revenue-generating opportunities, building a keen understanding of the rapidly evolving job environment and aligning the College with these trends to continue to provide relevant programs, experiences, and research opportunities to prepare students to be strong leaders in the field.

Manage and mature infrastructure to support the College's ambitions for growth

As a strategic steward of resources, the Dean and the College's leadership team will work to expand the operational capabilities of the College to ensure it is prepared to meet student needs and effectively support expanded research productivity. The Dean will also identify areas for investment and creative efficiency pertaining to personnel and infrastructure. At a moment of dramatic and accelerating change in technology and its implications for education, the next Dean will need to continue the emphasis on developing novel approaches to teaching and learning via cutting-edge teaching tools and methods to promote student success. The Dean will consider how shared physical space with adjacent schools and colleges can lead to a greater sense of community for the benefit of students, staff, and faculty alike, and make efforts to promote the use of such space.

Support and enhance a climate of diversity, equity, and inclusion and a commitment to student success

The College has articulated goals for increasing diversity among leadership, faculty, and students. The next Dean will need to possess a deep understanding and fierce commitment to diversity, equity, and inclusion, including an acute sense of the particular challenges in the field of engineering. This will lead to a focused effort on retention of both women and underrepresented groups at all levels. An active listener, the Dean will also foster a community-centric culture of welcome, value, and support for all faculty, staff, and students. The Dean will set the tone for an inclusive climate within the College that promotes and nurtures the success and development of the entire community. Hand-in-hand with this effort will be the ongoing support of programs focused on

student success and equitable outcomes, to ensure that all students in the College of Engineering have the opportunity and the resources necessary to successfully complete their degree on time.

Expand collaborations across campus, nationally, and internationally

Leveraging the strength of the University's unique multi-disciplinary environment, the Dean will promote research and programmatic initiatives that cross traditional boundaries and have the potential for transformational impact. The strength of STEM-related teaching and research at the Davis and Sacramento campuses provides plentiful opportunities for more interprofessional education and collaboration. In addition, with two of three collaborating national labs within driving distance of the University, the Dean will strive to expand upon existing relationships and forge new partnerships. The Dean will also engage the Dean's Executive Council to benefit from the expertise of the College's engaged alumni. Finally, the new Dean will be committed to global learning and collaboration to access to the international knowledge base and job market for engineers. The Dean will seek and support ways to foster such initiatives, capitalizing on key strengths in the College and creating incentives for cooperation.

Qualifications and Characteristics

While no single candidate will have all of the following qualifications and characteristics, the ideal candidate should possess many of the following:

- An earned doctorate; a record of distinguished research, teaching and scholarly activities commensurate with appointment to the rank of full professor with tenure (required);
- The demonstrated ability to relate effectively to a wide variety of people of diverse backgrounds, including an understanding and respect for cultural, ethnic, gender, sexuality and individual differences (required);
- Demonstrated administrative and/or leadership experience in a research university (required);
- Demonstrated ability for leadership, administration and management, including management of human and financial resources;
- The aptitude to work with faculty to develop a vision and plans for the future in an environment of shared governance;
- The ability to function well as part of the campus leadership team;
- Commitment to collaboration, transparency, and entrepreneurship;
- Ability to communicate effectively in writing and verbally to build and enhance relationships with the staff, community and various constituent groups;
- Ability to recruit and retain talented and diverse faculty to the College and a commitment to a culturally diverse academic environment;
- Quantifiable success in major development and fundraising initiatives within a large, complex organization.

Location

UC Davis is located in the city of Davis, a vibrant college town in Yolo County, in California's Central Valley, one of the world's most productive farming regions. Sacramento, the state capital, is 20 minutes away, and the San Francisco Bay Area, Lake Tahoe, Napa Valley, Silicon Valley, and the Pacific Coast are all located within a two-hour drive. Davis is noted for its desirable quality of life, its community-oriented atmosphere, and its plentiful parks and open spaces. Davis

also is known for its innovation in all aspects of community life as a leader in fostering and implementing non-traditional approaches to traditional problems. Known as an environmentally aware and socially innovative city, Davis boasts more than 50 miles of bicycle paths and more bicycles per capita than any other city in the nation. Davis and the broader Sacramento region are also home to a thriving and engaged business community, fueled by UC Davis and eager to partner and give back. With a mild Mediterranean climate, the UC Davis campus enjoys an average of 265 days of sunshine per year. The nearest major airport is the Sacramento International Airport; there is also a commuter airport located on campus—the only one in the UC system.

Applications, Inquiries, and Nominations

Screening of complete applications will begin immediately and continue until the completion of the search process. For best consideration, please apply by **February 15, 2021**. Inquiries, nominations, referrals, and applications should be submitted at www.imsearch.com/7733. Complete applications will include a CV, cover letter, and diversity statement. In a "Statement of Contributions to Diversity," applicants should describe their past and/or potential future contributions to promoting a diverse, equitable, and inclusive environment, which is a key requirement of the role of every faculty member and administrator at UC Davis. Electronic submission of materials is strongly encouraged.

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